DEPARTMENT OF THE ARMY



HEADQUARTERS UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND 102 MCNAIR DRIVE FORT MONROE VIRGINIA 23651-1047

ATTG-X

APR 22 2005

MEMORANDUM FOR SEE DISTRIBUTION

SUBJECT: Reserve Component General Officer (RCGO) Conference 4-6 April 2005 - Due Outs

1. The Reserve Component General Officer (RCGO) Conference 4-6 April 2005, generated constructive discussion and creative problem-solving. Following is a list of actions for unresolved issues or inquiries.

2. Action Items.

- a. Warrant Officer Issues. In reviewing Warrant Officer Senior Staff Course (MEL 1), the CG was concerned with the level of rigor observed. He directed the Warrant Officer Career Center (WOCC) to fix this immediately and provide an update within 30 days (WOCC has scheduled a VTC with the CG on 2 May). (LEAD: WOCC).
- (1) Fix the Warrant Officer Selection Board criteria so that it is standardized across the Army and publish. (LEAD: AAC)
- (2) Analyze the feasibility of accrediting RC Regional Training Institutes to teach WOCS. (LEAD: TRADOC DCG ARNG/LDD; Assist: WOCC)
- (3) Market the role of the Warrant Officer and get the word out to our soldiers who are the potential Warrant Officer candidates. (LEAD: AAC Assist: WOCC)
- (4) Provide a briefing on WOCS at the next ARFPC meeting. (LEAD: WOCC; Assist: TRADOC DCG ARNG)
- (5) Determine the feasibility of adding more Initial Entry Rotary Wing (IERW) seats for AVN RC Warrant Officer Basic Course and AVN RC OBC graduates. (LEAD: LDD; Assist: TOMA)
- (6) Ensure Lessons Learned are being integrated into the WOCS POI. (LEAD: WOCC)

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- b. TRADOC RC Duty Military Occupational Specialty
 Qualification (DMOSQ) Improvement Initiatives. Progress was
 reported on the four TRADOC initiatives to improve DMOSQ.
 Those initiatives are: (1) TATS-C Redesign, (2) Multiple
 TASS Course Starts, (3) Military Junior College (MJC)
 Lieutenants attend OBC within 90 days of Commissioning, and
 (4) TASS Rebalance. In executive session during the
 conference and after further review by all concerned, CG,
 Army Accession Command; CG, Army Cadet Command; DCG, USARC;
 TRADOC DCGs for ARNG and USAR, and DCSOPS&T recommended that
 the MJC initiative be cancelled and that MJC students be
 exempted from the 90 day OBC attendance policy. Recommended
 all remaining RC lieutenants attend OBC within 90 days of
 commissioning. Taskers are:
- (1) Brief CG on recommendation of the RC leaders wrt MJC initiative and close issue. (Lead: ADCST; Assist: AAC)
- (2) USARC provide CG a briefing on their Integrated Training Division concept plan. (Lead: TRADOC DCG USAR)
- (3) ADCST provide the DCG, USARC a laydown of the TRADOC TASS Rebalance plan. (Lead: TASSD)
- c. Noncommissioned Officer Education System. Discussion on this topic included NCO and Enlisted Soldier issues.
- (1) Determine if there is a process in which constructive credit for combat experience can be applied to appropriate ANCOC and BNCOC modules. (LEAD: CAC; Assist: LDD)
- (2) Determine if soldiers who have been temporarily reclassified as In Lieu Of (ILO) 95Bs or 88Ms can be awarded those temporary MOSs as secondary MOSs based on training received and combat experience. (LEAD: ITD)
- (3) Both USAR and ARNG expressed the need for more Drill Sergeant/Combat Leader Course (CLC) seats. Determine feasibility of providing them more seats within existing classes or if additional classes need to be added. (LEAD: AAC, Assist: TOMA/ITD)
- (4) Work with G-1 on the issue of 700 soldiers being held at Walter Reed Medical Facility Holding Detachment for reclassification into other MOSs which would be more appropriate with their physical condition. (LEAD: TRADOC DCG USARC/DCG ARNG; ASSIST: TASSD)

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- d. CCC and CAX. The Center for Army Leadership (CAL) and the Deputy Commandant, CGSC, briefed CCC topics that included CCC redesign, CAX, and ILE. Taskers include:
- (1) Provide milestones for RC CCC redesign completion by branch to DCSOPS&T. (Lead: CAL)
- (2) Define the requirements for RC credentialing for full ILE/MEL 4 certification and educationally qualified for promotion. (LEAD: CAL; ASSIST: TRADOC DCG ARNG/DCG USAR)
- (3) Define the educational requirements for a captain to be qualified to attend ILE. Publish the information to all captains within 30 days. (LEAD: CAL; ASSIST: TRADOC DCG ARNG/DCG USAR)
- (4) Publish the policy on CAS3/CAX constructive credit for staff work done in OEF/OIF for RC Captains. Publish the information to all captains within 30 days. (LEAD: CAL; ASSIST: TRADOC DCG ARNG/DCG USAR)
- (5) ICW USARC determine if there is a problem with CA/PSYOPS officers getting enough seats for any CCC. If so, develop a solution. (LEAD: TOMA, Assist: LDD)
- e. TRADOC TASS Title XI Program Accreditation. A workshop was held to determine a process to continue accrediting TASS BNs without TRADOC TASS Title XI soldiers. TRADOC DCST had the lead in facilitating this workshop and briefed a proposal in which RC Regiments/Bdes/Bns would form QA Committees to perform the QA mission vacated by the TRADOC Title XIs. Taskers are:
- (1) Standardize interpretation of accreditation standards across TASS. (Lead: TDADD; Assist: TASSD)
- (2) Proponent schools report back to DCSOPS&T on their ability to execute the QA RC TASS Bn accreditation mission in response to TASS TXI reductions. (Lead: TDADD; Assist: TASSD)
- (3) Provide DCSOPS&T an implementation plan in conjunction with feedback from USARC, NGB, and the proponent schools. (Lead: TDADD; Assist: TASSD)

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3. POC is MAJ Robin Wade at (757) 788-3075 (DSN 680).

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For Operations and Training

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